OLOPSC participates in the PAPSET Convention 2015
by Ramon P. Denoso, MAEd.

PAPSET (Philippine Association of Pre-service Teachers), Inc., held its annual convention at the Crown Legacy Hotel, Baguio City on November 20-22, 2015, with the theme: Meeting the Challenges of ASEAN 2015 and Globalization.

Major components of the 3-day convention included discussions on relevant issues on ASEAN integration, paper presentations for both faculty and student categories and multidisciplinary demonstration teachings.

As presented by the keynote speakers the following concerns were discussed: ASEAN 2015 Integration: Its Implications to Teachers and Distance Education, Meeting the Challenges of ASEAN 2015 Integration and Globalization, Unleashing the Potentials of Teacher Leadership to Improve Learning Outcomes, ICT for Globally Competent Educators and Teaching Qualities and Standards in Southeast Asia and the World and Leading Teachers Towards Global Recognition.

As an institutional member, OLOPSC participation in the faculty category for the paper presentation was rendered by a college faculty member, Mr. Ramon P. Denoso. The paper presented was entitled: AN ASSESSMENT ON THE LANGUAGE AND CULTURE COMPONENTS OF THE SELECTED LOCALES IN THE CORDILLERA ADMINISTRATIVE REGION.

Multidisciplinary concepts during the paper presentations for the faculty category covered studies on philosophy of education, competency levels and competency needs, students’ motivation to read and reading comprehension, 21st century skills, struggle for survival and reaffirmation of human values, language and culture components, strands of Mathematics proficiency and writing activities, metacognitive strategies inventory and student-based factors, college admission test for globalization, implementation of student services and activities, training needs assessment, construction and evaluation of manipulative devices, transformational leadership practices and initiatives.
For research presentations in the student category, concepts on flawed language in oral and listening comprehension, instructional strategies used in multi-grade teaching, acquired skills and required competencies of education students, production of hydrous ethanol solution, stressors and coping mechanisms of practice teachers, research topics on the English Language, academic performance of students and automotives for instructional purposes were presented.